

核准文號：

教育部115年4月22日臺教授國字第1150035604號備查

臺北市政府教育局115年4月8日北市教中字第1153051900號函核定



Taipei Municipal Yangming High School  
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## The International Class at Yangming High School Regulation of Enrollment

### ➤ **Basis**

1. In accordance with the "Regulations for Experimental Education in Senior High Schools" revised by the Ministry of Education, Order No. 1110139682A dated Oct 28, 2022.
2. Approved by the Taipei City Department of Education in letter No. 1153051900 dated April 8th, 2026.
3. Filed by the Ministry of Education in letter No. 1150035604 dated April 22, 2026.

➤ **Enrollment Quota** Admission for Grade 10 students (Year 1 of senior high school) with a total of 15 students; Admission for Grade 11 students (Year 1 of senior high school) with a total of 6 students.

➤ **Eligibility** Applicants must meet one of the following criteria:

1. Children of foreign professional talents whose parents qualify under Article 4 of the *Act for the Recruitment and Employment of Foreign Professionals*. This includes:
  - (1) **Foreign professional talents:** Foreign nationals permitted to engage in professional work in Taiwan.
  - (2) **Foreign special professional talents:** Foreign professional talents who possess specialized expertise in fields such as technology, economy, education, culture, arts, sports, finance, law, architectural design, national defense, or other areas designated as necessary by the central competent authority. This includes those recognized by the authority upon consultation with relevant government agencies.
  - (3) **Foreign senior professional talents:** High-level professionals required by Taiwan, as defined in Article 25, Paragraph 3, and Subparagraph 2 of the *Immigration Act*. (<https://reurl.cc/p97NZa> )
  - (4) **Scope of professional work:**
    - A. Occupations defined in Article 46, Paragraph 1, and Subparagraphs 1 to 3, 5, and 6 of the *Employment Services Act*. ( <https://reurl.cc/eGq2Wj> )
    - B. Occupations defined in Article 48, Paragraph 1, Subparagraphs 1 and 3 of the *Employment Services Act*.

- C. Non-language subject teachers approved by the Ministry of Education to teach children of foreign professional talents in designated school programs.
  - D. Professionals engaged in academic subject teaching, foreign language instruction, teacher training, curriculum development, and activity promotion, as stipulated under the *Act Governing School-based Experimental Education* and related regulations.
2. Children of outstanding overseas science and technology talents who meet the qualifications specified in the *Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent*. (<https://reurl.cc/yD28Y2> )
  3. Students enrolled in bilingual or language education programs under the transition curriculum plan established by public junior high schools, as part of the Ministry of Education's *Comprehensive Implementation Plan for Overseas Talent Recruitment Education Support*. Their parents must also meet one of the above conditions.



➤ **Application Processes**

1. **Dates and Time:** Monday, May 25, 2026 to Friday, June 26, 2026 (the application period may be extended based on the number of applicants, and updates will be posted on the school's website).
2. **Application Process and Required Documents:** Applications will be submitted online through the following link: <https://reurl.cc/Dx9dGN>
  - (1) According to Article 3 of the "Regulations for Experimental Education in Senior High Schools": "The school shall obtain the consent of the student and their parents or guardians before conducting experiments." Therefore, applicants and their parents must read and sign the Consent Form for Participation in Experimental Education (Appendix 3) and upload it to the application form. If admitted, two signed originals must be submitted upon registration.
  - (2) Applicants who meet the qualifications and submit complete documentation will pass the first stage of review. Those selected will proceed to a parent interview and student assessment, where 15 candidates will be chosen based on merit.
3. **Required Documents** (refer to Appendix 1 - Self-checklist):
  - (1) **The following documents must be attached:**
    - A. Completed application form (Appendix 2) scanned and uploaded (including a recent 2-inch, hatless, half-body photo of the student); originals must be submitted during registration.
    - B. Consent Form for Participation in Experimental Education (Appendix 3).
    - C. Student's ID card or residence permit and passport (for foreign nationals).
    - D. Parent's (guardian's) residence permit, work permit, and passport.
    - E. Proof of the parent-child relationship.
    - F. Parent's (guardian's) employment certification (any of the following):
      - a) Employment Gold Card.
      - b) Letter of employment or proof of current employment and a copy of the labor insurance card or insurance registration certificate, both stamped

with the company seal.

- c) For children qualifying under the "Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent," relevant documents approved by the Ministry of Education.
  - G. One copy of the student's transcript for the past two years, stamped by the school for authenticity. (For "bilingual and language education class students," certification from the original school is required.)
- (2) Upload all the above documents to the application form.
  - (3) Submissions found to contain forged documents will result in disqualification from the application and admission process.

➤ **Important Dates and Deadlines:**

Admission Process	Dates	Note
Announcement of Admission	Apr 20 (Mon.) 2026	Online announcement on School website
Admission Briefing	May 7 (Thurs.) 2026	Venue: <a href="https://reurl.cc/yOZrGE">https://reurl.cc/yOZrGE</a>  For those who cannot attend in person, a video will be made available on the school website.
Registration and Qualification Review (Phase 1)	May 25 (Mon.) to June 26 (Fri.), 2026 by 17:00	All application documents must be submitted online: <a href="https://reurl.cc/Dx9dGN">https://reurl.cc/Dx9dGN</a>  Office of Research and Development Tel: 02-2831-6675 ext. 351 Ms. Lulu Wu
Interview Announcement	10:00 on June 30, 2026 (Tue.)	The list will be available on School website.
Admission Interviews (Parents and Applicant) (Phase 2)	09:30-16:00 on July 1, 2026 (Wed.)	Venue: YMHS
Result Announcement	10:00 on July 6, 2026 (Mon.)	School website
Score Review Request	by 12:00 on July 8, 2026 (Wed.)	Call the Office of Academic Affairs (Tel: 02-28316675 ext. 351 Ms. Lulu Wu)
Enrollment	09:00-11:00 July 9, 2026 (Thurs.)	Venue: YMHS
Admission Withdrawal	By 14:00 on July 10, 2026 (Fri.)	Submit the “International Class Admission Withdrawal Form (Appendix 4)” to the Department of International Affairs

➤ **Admission Interviews**

1. Phase 1: Qualification Review
2. Phase 2:

- (1) Parent interviews: The interview will be conducted in either Chinese or English. Parents are expected to have a strong willingness to support and cooperate with the school. Parents must also sign the "Overseas Talent Recruitment Special Program" Experimental Education Consent Form (Appendix 3) to acknowledge their agreement with the curriculum design and respect the school's educational approach.
- (2) Applicant interview:
  - A. The interview will be conducted in both Chinese and English, lasting approximately 15 minutes.
  - B. Scoring Criteria and Weighting:

Written Review		Interview	
Content	Weight	Content	Weight
1. Chinese & English Autobiography	30%	1. Chinese Question-Answer Ability	20%
2. Three-Year High School Study Plan		2. Oral Expression Skills	15%
3. Future Academic/Career Plan		3. Manner & Conduct	15%
4. Middle School Academic Performance	10%		
5. Other Outstanding Achievements	10%		
<b>Total Percentage</b>	<b>50%</b>	<b>Total Percentage</b>	<b>50%</b>

\* Chinese Question-Answer Ability: The applicant must understand the interviewer's questions in Chinese and respond correctly.

\* **Minimum Passing Score:** Applicants must achieve a total score of at least 60 points to be considered for admission.

- (3) **Admission Announcement: The admission list will be confirmed by Diverse Admissions Review Committee before the announcement.**

➤ **Application for Grade Reassessment**

1. Application Period:
  - (1) Deadline: Before 12:00 PM on July 8, 2026 (Wednesday). Late applications will not be accepted.
  - (2) Application Procedure: Must be processed in accordance with the following regulations, otherwise, it will not be accepted.
    - A. Phone inquiry: Contact Ms. Lulu Wu at the Office of Research and Development: (02) 2831-6675 ext. 351.
    - B. E-mail inquiry: Send an email to Ms. Lulu Wu at: [t0627@ymsh.tp.edu.tw](mailto:t0627@ymsh.tp.edu.tw).
2. Each applicant is allowed only one reassessment request. Once the request is submitted, no further applications for re-evaluation will be accepted for any reason.

➤ **Enrollment**

1. Candidates should bring the originals of their recent academic background certificate to the school for registration. (No late enrollment will be accepted after the due date.)
2. Date & Time: July 9, 2026 (Thursday) 09:00-11:00
3. If a student decides to withdraw after registration, they must complete the "Registered Student Withdrawal Declaration Form" (Appendix 4). Deadline: Before 2:00 PM on July 10, 2026(Friday).

➤ **Graduation Requirements**

1. A total of 180 credits must be completed, with a minimum of 150 credits earned and passed to graduate.
2. The student must have no more than three major demerits after accounting for any disciplinary actions during the study period.

➤ **Counseling and Placement**

1. Life Counseling:
  - (1) The homeroom teacher is responsible for providing appropriate guidance and will collaborate with other counselors to offer either class-based or individual guidance.
  - (2) One to two times per semester, the homeroom teacher, subject teachers, and staff from the Office of Research and Development, Counseling Office, Academic Affairs Office, and Student Affairs Office will hold regular case discussions to develop and adjust counseling strategies and actions.
2. Learning Counseling:
  - (1) Subject teachers will provide class-based or individual counseling as needed.
  - (2) A **Parent-Teacher Forum** for the "Overseas Talent Recruitment Class" will be held, alongside **Teaching and Life Counseling Discussions**.
  - (3) Through teaching research meetings, the teaching team will share and review students' learning progress.
  - (4) English and Mathematics courses will incorporate content from the **Scholastic Assessment Test (SAT)**.
  - (5) Before the end of each academic year, a **survey** will be conducted with students and parents of the Overseas Talent Recruitment Class to assess satisfaction with the experimental curriculum and gather feedback.
3. Career Counseling:
  - (1) Freshmen will have career counseling classes as needed, with guidance from the career counselor.
  - (2) Regular activities will be arranged, such as **university group introductions, upper-classmen experience sharing, career learning portfolio workshops, and university mock interviews** to help students with their university application choices.

- (3) Tailored assistance will be provided for students intending to continue their studies in Taiwan or pursue higher education abroad. However, please note that the academic grading system of this program differs from that of regular high schools. According to current regulations, students are currently ineligible to apply to domestic universities via the “Star Plan” (□□□□) admission channel. The school will provide guidance on other suitable admission channels.
- (4) Regular follow-up will be conducted to track the employment or academic progress of graduates.

## The International Class at Yangming High School Three-Year Counseling Plan

Grade	Activity Name	Implementation Method	Organizing Units
Pre-Admission	New Student Orientation	All students	Student Affairs Office
	Experimental Class Selection & Course Explanation		Research and Development Office, Academic Affairs Office, Counseling Office
Grade 1	Learning Experience Sharing	Invited teachers, senior students share	Research and Development Office
	Aptitude and Interest Tests	All students	Research and Development Office
	Class Teacher Selection & Discussion	All students	Research and Development Office
	Parent-Teacher Conference	Group implementation	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Homeroom Teachers, Subject Teachers, and Parents	Student Affairs Office
	Remedial Teaching	Group implementation	Subject Teachers
	Course Selection Explanation	All students	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Counseling Office
Class/School Transfer Counseling	Individual implementation	Counseling Office	
Grade 2	Elective Course Explanation	All students	Academic Affairs Office
	Learning Experience Sharing	Invited teachers, senior students share	Research and Development Office
	Classroom Assistant Selection & Discussion	Group implementation	Research and Development Office
	Parent-Teacher Conference	Homeroom Teachers, Subject Teachers, and Parents	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Individual implementation	Subject Teachers
	Remedial Teaching	Group implementation	Academic Affairs Office
	Subject Group Lectures	All students	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Research and Development Office
Class/School Transfer Counseling	Individual implementation	Research and Development Office	
Grade 3	Elective Course Explanation	All students	Academic Affairs Office
	College Admission Experience Sharing	Invited teachers, senior students share	Counseling Office
	Classroom Assistant Selection & Discussion	Group implementation	Research and Development Office

	Parent-Teacher Conference	Homeroom Teachers, Subject Teachers, and Parents	Research and Development Office, Academic Affairs Office, Student Affairs Office
	Midday Academic Consultation	Individual implementation	Subject Teachers
	Remedial Teaching	Group implementation	Academic Affairs Office
	Summer/Winter Learning Support Workshops	Group implementation	Academic Affairs Office
	College Admission Guidance Lectures	Implemented by subject groups	Counseling Office
	Introduction to Domestic and International Universities and Programs	Implemented by subject groups	Academic Affairs Office
	Individual Case Counseling	Individual implementation	Research and Development Office
	Domestic and International College Admission Counseling	Individual implementation	Research and Development Office

Appendix 1

**International Class at Yangming High School  
Check List**

A · Admissions Qualification check list

Check	Content
	<p>1. <b>The applicant's parent qualifies as one of the following under Article 4 of the <i>Act for the Recruitment and Employment of Foreign Professionals</i>. (excluding full-time teachers of short-term tutorial schools registered under the Supplementary and Continuing Education Act):</b></p> <p>(1) <b>Foreign special professionals</b>            (2) <b>Foreign-specific professionals</b>            (3) <b>Foreign senior professionals</b>            (4) <b>Professional work:</b> Includes the following:</p> <p>A. Occupations listed under Article 46, Paragraph 1, and Subparagraphs 1 to 3, 5, and 6 of the <i>Employment Services Act</i>.            B. Occupations listed under Article 48, Paragraph 1, Subparagraphs 1 and 3 of the <i>Employment Services Act</i>.            C. Non-language subject teacher in a designated school program for foreign professional talents, approved by the <i>Ministry of Education</i>.            D. Professionals engaged in academic subject teaching, foreign language instruction, teacher training, curriculum development, and activity promotion, as stipulated under the applicable experimental education regulations.</p>
	<p>2. <b>The applicant qualifies under the <i>Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent</i>.</b></p>
	<p>3. <b>The applicant is enrolled in a bilingual or language education program under the <i>Ministry of Education's Comprehensive Implementation Plan for Overseas Talent Recruitment Education Support</i>, and their parent meets one of the conditions above.</b></p>

## B · Submit documents for verification

Check	Applicants must submit the following documents to meet the admission requirements:
	1. Completed application form (Appendix 2) scanned and uploaded (including a recent 2-inch, hatless, half-body photo of the student); originals must be submitted during registration.
	2. Consent Form for Participation in Experimental Education (Appendix 3).
	3. Student's ID card or residence permit and passport (for foreign nationals).
	4. Parent's (guardian's) residence permit, work permit, and passport.
	5. Proof of the parent-child relationship.
	6. Parent's (guardian's) employment certification (any of the following): (1) Employment Gold Card. (2) Letter of employment or proof of current employment and a copy of the labor insurance card or insurance registration certificate, both stamped with the company seal. (3) For children qualifying under the "Regulations Governing Education for Children of Outstanding Overseas Science and Technology Talent," relevant documents approved by the Ministry of Education.
	7. One copy of the student's transcript for the past two years, stamped by the school for authenticity. (For "bilingual and language education class students," certification from the original school is required.)
	8. A copy of the academic transcript and proof of enrollment for the past two years for students enrolled in bilingual or language education programs under the Ministry of Education's "Overseas Talent Recruitment Policy" (not required if unavailable).
<p>◎Upload all the above documents to the application form. Incomplete documentation will not be processed.</p> <p>◎Please bring the original documents for verification during the registration process.</p> <p>◎Submissions found to contain forged documents will result in disqualification from the application and admission process.</p>	

Appendix 2

**Application Form: International Class at Yangming High School**

姓名 name	中文 Chinese		性別 gender	國籍 nationality	照片 photo (3.5cm*5 cm)
	英文 English				
出生年/月/日 Birth date		<u>yyyy/mm/dd</u>	出生地 place of birth		
原就讀學校 last school attended		校名 name of school			
E-mail					
家長 parents	姓名 name		與學生關係 relationship with student		
	國籍 nationality			電話 phone number	
	通訊處 current address			住家 home number	
	服務 機關	機關名稱 Agency name	職稱 Position	手機 cell number phone	
	E-mail			聯絡電話 number contact	

### Appendix 3

school copy (select)

student copy (select)

## **Agreement form for Yangming High School students to Join the “International Class”**

I \_\_\_\_\_ and my guardian \_\_\_\_\_ have participated in or have watched the International Class seminar. I completely understand and agree to the terms of this program and accept personal responsibility for my studies within it.

➤ **To parents, please ensure you and your children are aware and understand the following points.**

1. Be clear about the rationale of the international class program, curriculum specifications, curriculum framework (see Appendix 6), and graduation requirements. The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school’s schedule.
2. If students require individual needs for Chinese language enhancement, individualized courses, and remedial after-school lessons, parents are responsible for the costs and must comply with the school’s schedule and regulations.
3. Participate in the Parent-Teacher Association (PTA) Meeting, course selection meeting, education system meeting, etc. These meetings are essential to helping your children to complete each semester.
4. Encourage and lead your children to follow and practice Academic integrity.
5. This class doesn’t offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.
6. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan’s university using the Star Plan through Taiwan's College Entrance System.
7. Evaluate your children’s language level prior to starting class. His or her Chinese and English abilities should be above the A2 level. Please also make sure he or she has the ability and motivation to self-learn.
8. Each semester, expect to pay a tuition fee. This class’s students will also need to pay a “personal course” fee to our school’s parents’ association account. This payment will pay for the courses that international class students need. The pay list will be uploaded at the end of each semester.

➤ **To students, please be aware of the following,**

1. Be clear about the course and program regulations, graduation requirements, and curriculum framework (see Appendix 6). The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school’s schedule.

2. Please follow the rules of the school and each class. Please complete assignments on time.
3. Practice and embody the principles of academic integrity.
4. This class doesn't offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.
5. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan's university using the Star Plan through Taiwan's College Entrance System.
6. Evaluate your children's language level prior to starting class. His or her Chinese abilities should be above the A1 level (<https://reurl.cc/zrV6W6>) and English abilities should be above the A2 level (<https://reurl.cc/eWrdOL>). Please also make sure he or she has the ability and motivation to self-learn.

Notice

1. This form will have two copies. One copy is for school and the other is for the student.
2. According to the rule:
  - (1) Experimental education should be taken before students and their parents agree to sign the application form.
  - (2) Students or their parents will need to hand out the waiver form before being accepted.
  - (3) If student cannot handle the class, we will be required to ask students to drop the class.

Name of student		Student's ID	
Parents signature		Relationship	

2026 / /

## Admission to the International Class at Yangming High School Waiver Form

First Page for School

Name		ID Number		TEL	
<p>To Yangming High School.</p> <p style="text-align: center;">I certify I am providing these documents freely and without objection.</p> <p>Signature of Student : _____</p> <p>Signature of Parent/Guardian : _____ 、 _____</p> <p style="text-align: right;">Date : 2026/     /</p>					
Stamp of School					

## Admission to the International Class at Yangming High School Waiver Form

Second Page for student

Name		ID Number		TEL	
<p>To Yangming High School.</p> <p style="text-align: center;">I certify I am providing these documents freely and without objection.</p> <p>Signature of Student : _____</p> <p>Signature of Parent/Guardian : _____ 、 _____</p> <p style="text-align: right;">Date : 2026/     /</p>					
Stamp of School					

Disclaimer :

1. If you decide to cancel the admission qualification, please sign the cancellation form and take it to Taipei Municipal Yangming High School's Administrative office before 2pm on July 10, 2026.
2. The first page will be kept by school, and the second page is for the student's own personal records.
3. If you cancel enrollment, you cannot reenroll. Cancellations are final.

## International Class at Yangming High School

### Course Architecture

The “International Class” will be taught bilingually in both English and Chinese (except for Chinese and English language courses) and will follow CLIL (Content and Language Integrated Learning) curriculum guidelines. Each CLIL course will follow the four fundamentals of the CLIL curriculum as outlined in the European framework: content, communication, cognition, and culture. These four C’s are paramount to the acquisition of knowledge and for facilitating critical learning skills across languages.

This “International Class” program will start from the 115 academic year and last until the 117 academic year, which means that the bilingual courses will cover student learning from their first year (2026) to their completion of High School in year 2028.

The following outlines the course map for the International Class at Yangming High School

1. Ministry-mandated required courses: English, Math, and Physical Education are required courses. The subject English is instructed only in English. Math is instructed by bilingual teachers, and Physical Education is taught in Chinese. Foreign teachers will collaborate with the instructors according to the learning situations of students.
2. Intercultural Communication courses : These courses are for students to recognize the history of the campus as well as the culture and ethos of the school. These classes include School Activities, Class Meetings, and an Elective Club.
3. Academic-development courses (required) : Research Methods and Miscellaneous Academic Topic Exploration” are required courses at our school. These courses take two full years to complete. Students in the international class will be required to complete one full research paper as well as a presentation entirely in English.
4. Elective subjects: For electives, students will be allowed to choose from the following courses: Mandarin Chinese, Social Sciences (which includes History, Geography, and Civics and Society), Science (which includes Physics, Chemistry, Biology, and Earth Science), Inquiry and Application of Natural Sciences, Arts and Life Sciences (which includes Music, Arts and Life, and Home Economics)” and Information Technology (which includes Computer Science and Living Technology). We cooperate with the Department of Chinese as a Second Language in universities and recruit their teachers to lecture Mandarin Chinese with the collaboration of foreign English teachers. Arts and Life and Information Technology are domain-specific courses on the curriculum guidelines taught in Chinese. Civics and Society is inquiry-based, and mainly focuses on SDGs issues; some units on international affairs are taught in Mandarin Chinese and English. The rest of the subjects are taught in Mandarin Chinese and English. Instructors of elective courses are able to collaborate with foreign teachers according to the learning situations of students.
5. Individualized Curriculum : Students can arrange their own course map based on their pick of the modular courses offered. This way, students can tailor their courses to their individual learning needs.
  - (1) The courses that are elective and can be picked from include: Academic Research, Multiple Skills, Entrepreneurship, Test prep, SAT prep, preparation for studying abroad, and many more.
  - (2) Students can select courses after they appear in the online course selection system, however, we cannot guarantee a spot in the class since class sizes and offerings are limited. Unfortunately, that means course selection is on a “first come, first serve” basis and once the class fills up, we can’t allow any additional students past the limit. At the end of each semester, we will distribute and collect surveys from the student body and use these surveys to determine which elective courses will

be offered in the following year.

- (3) “Let students be their own master in learning” is our creed here at Yangming High School. In order for us to fulfill our mission, we encourage our students to embark on a journey of self-discovery in terms of academia. Students will be encouraged to think critically, use information learned in class to create new ideas, and synthesize and interpret information from across academic disciplines. We encourage our students to constantly ask questions. We also have a system to help our students choose classes at other schools for their individualized curriculum courses. This has been established according to a Taiwanese law called “Taipei City Senior High School’s Students to other school take course and transference” wherein students may elect to choose courses to attend at other high schools around Taipei City. This option is not limited to Individualized Courses but can include any courses students want to attend.
- (4) All these courses (under the individualized course label) are optional and therefore include an extra charge for instruction that will cover, the hourly rate for the instructor, material fees, and expenses for renting equipment.

### Yangming High School “International Class” course map

Cooperation / Creativity / Self-directed learning / Internationalism / Service			
Knowledge literacy	<ul style="list-style-type: none"> <li>✓ Chinese and literature</li> <li>✓ Social sciences</li> <li>✓ Science</li> <li>✓ Art and life</li> <li>✓ Information and technology</li> </ul>	personal course	<ul style="list-style-type: none"> <li>✓ academic research</li> <li>✓ multi-course</li> <li>✓ second language</li> <li>✓ overseas study</li> </ul>
✓ Special topic	<ul style="list-style-type: none"> <li>✓ Academic-development courses- Research Methods and Miscellaneous Academic Topic Exploration</li> <li>✓ Individualized Curriculum</li> </ul>		
Required subjects	<ul style="list-style-type: none"> <li>✓ English</li> <li>✓ Math</li> <li>✓ PE</li> </ul>	Cross culture	<ul style="list-style-type: none"> <li>✓ school event</li> <li>✓ career guidance</li> <li>✓ class meeting</li> <li>✓ club</li> </ul>
Goal	<ul style="list-style-type: none"> <li>✓ team work</li> <li>✓ communication</li> </ul>	<ul style="list-style-type: none"> <li>✓ problem-solving,</li> <li>✓ society service</li> </ul>	

“International Class” course map

This course map shows how the Bilingual Class and International Classes cooperate with School-development required courses and Clubs. In this way, these two classes will still get to enjoy school life with other students in this school and ensures they will not be secluded or isolated from the rest of the student body.

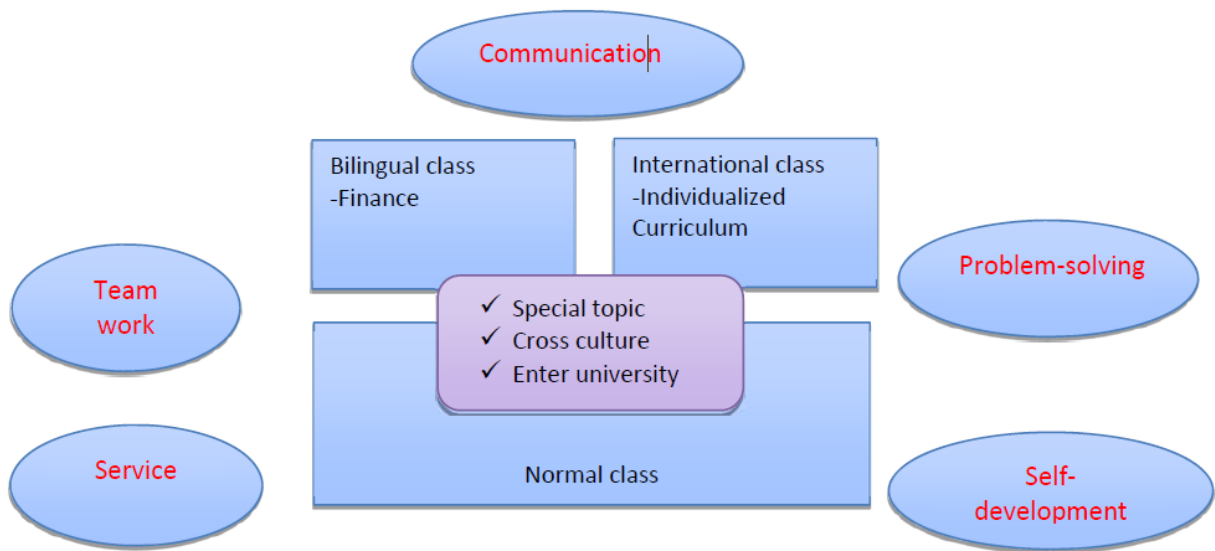


Photo : "International Class" courses connection

## International Class at Yangming High School

### Courses' structure and academic credit

As a student in the International Class, the following are required subjects. Each semester in first and second grade there will be 17 academic credits. In the third grade, each semester will have 7 academic credits. In total you will get 82 academic credits over the course of three years.

Our school has a goal that we call the FIVE STARTS. These are self-development, teamwork, attention to society, international relations, and problem-solving. These required subjects are the basic academic foundation while elective subjects are intended as supplementary knowledge.

In our school we also offer clubs, alternative curriculum periods, and allow our students to choose the topics that they are interested in for their research. We have lots of events and activities to foster a strong community culture among the student body.

	First grade		Second grade		Third grade		total
<b>Required subjects</b>	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 1 PE 2	English 1 PE 2	
<b>Cross culture (Required subjects)</b>	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Class meeting 1 Club 1	Class meeting 1 Club 1	
<b>Research (Required subjects)</b>	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	Self-directed learning 2	Self-directed learning 2	
<b>Academic credit</b>	17	17	17	17	7	7	82
<b>Knowledge literacy (elective subjects) Each semester includes 4 courses minimum</b>	Chinese 4 Social society 5 (history/geography/citizenship and society) Science 4 (Physics/Chemical/Biology/Earth Science) Art (2) (Fine Arts) Multi-course 1 (career guidance) Information and technology 2	Chinese 4 Social society 5 (history/geography/citizenship and society) Science 4 (Physics/Chemical/Biology/Earth Science) Art 2 (Fine Arts) Multi-course 1 (career guidance) Information and technology(2)	Chinese 4 Social society 4 (history/geography/citizenship and society) Science2 (Physics/Chemical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course 2 (home economics) Information and technology(2)	Chinese 4 Social society 4 (history/geography/citizenship and society) Science 2 (Physics、Chemical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course(2) (home economics) Information and technology2	Art 2 (music/fine arts) Language 6 Mathematics 4 Social society 3 Science 6	Art 2 (music/fine arts) Language 8 Mathematics 4 Social society 3 Science 6	

	First grade		Second grade		Third grade		total
Personal course (elective)	Diverse electives 2 (Second language/ New technology/ Business project/ International relationship/ Taiwan-Canada dual program/Digital creativity)	Diverse electives 2 (Second language/ New technology/ Business project/App programming/ International relationship/ Taiwan-Canada dual program/Digital creativity)	Diverse electives (2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives (2) (Business project/ Business management) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives7 (scientific exploration2/ interview strategies1 / expressive skills2/ international cooperation and environmental resources2) Second language (2) Business project (2) International cooperation(2) Communication skills(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives5 (scientific exploration2/citizen science1/ systems thinking2) Second language (2) New technology (2) Business project (2) International cooperation(2) Communication skills(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	
Academic credits	18	18	18	18	28	28	128