



Taipei Municipal Yangming High School
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**The International Class at
Yangming High School Regulation of Enrollment**

➤ **APPLICATION REQUIREMENTS**

Parents of applicants who seek admission to the International Class at Yangming High school, applicants should meet **ONE (1)** of the following qualifications:

1. Children of foreign professionals (not including full-time teachers in short-term cram schools registered which are excluded in accordance with the Tutoring and Continuing Education Act), specified foreign professionals, and foreign senior professionals who meet the provisions of Article 4 of the "Foreign Professional Talent Acquisition and Employment Act"
 - (1) Foreign professionals: refers to foreigners who are allowed to engage in professional work in our country.
 - (2) Foreign specific professionals refer to foreign professionals in the preceding paragraph who have special expertise in science and technology, economics, education, culture, arts, sports, and other fields required by the country as announced by the central competent business authority.
 - (3) Foreign high-level professionals: refer to the high-level professionals required by our country as specified in Article 25, Paragraph 3, Subparagraph 2 of the Immigration Act.(<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=D0080132>)
 - (4) Professional work: refers to the following work:
 - a.The jobs specified in Article 46, Paragraph 1, Paragraphs 1 to 3, 5, and 6 of the Employment Services Act.(<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=N0090001>)
 - b. Work as specified in Article 48, Paragraph 1, paragraphs 1 and 3 of the Employment Services Act.
 - c.The Ministry of Education has approved the establishment of special classes for foreign professionals, specific foreign professionals, and children of foreign senior professionals who are teachers of subjects other than foreign languages.
 - d. Subjects stipulated in the Regulations for the Implementation of School-type Experimental Education, the Regulations on the Entrustment of Private Schools by Public Senior High Schools to Private Administering Experimental Education, and the Regulations for the Implementation of Non-School Type Experimental Education at the Higher and Lower Secondary Education Stages, Foreign Language Course Teaching, Teacher Training, Course Development, and Activities Promotion work.
2. Children who are eligible for the “Regulations for Children of Outstanding Overseas Scientific and Technological Talents to Study in Taiwan.”
(<https://law.moj.gov.tw/ENG/LawClass/LawAll.aspx?pcode=H0060024>)
3. Children of international talents such as returning scholars or managers, when they and their children have stayed abroad for more than one year continuously.
4. Students of bilingual education classes and language education classes in public national secondary schools set up in accordance with the “Implementation Plan for Improving my country’s Overseas Talent Acquisition Policy” by the National and Pre-school Education Administration of the Ministry of Education. Teachers at a public or registered private college/university or school established especially for foreign residents.

➤ **ADMISSION PROCEDURE**

1. Registration Date: 2024/05/13 to 2024/06/28

- (1) Online registration is adopted for this year's admissions. The registration website:
<https://reurl.cc/D40oD0>
- (2) In addition, and in accordance with Article 3 of the Regulations on Experimental Education for Senior High Schools: "Schools should observe the following matters when handling experimental education":

(Schools must) Obtain the consent of the students themselves as well as their parents or guardians before the experimental education begins. "Therefore, please register candidates and parents and have them sign consent forms for students to participate in the experimental education (referred to as the overseas recruiting children's special class (Appendix 3))." After students have read the forms carefully, please upload the registration form. If admitted, the original copy must be submitted in duplicate when registering for admission.

- (3) Those who have completed the information and meet the application qualifications will be required to pass the first-stage qualification examination. After the announcement of the second-stage interview list, they will participate in parent interviews and student interviews. Ultimately, 30 candidates will be selected for admission to this program.

2. Registration Process and Required Documents:


- (1) Application Documents (All shall be required and uploaded to the online application platform.)

- A. Application form
- B. Passport photo; A copy of ID card for Taiwanese applicants or copies of ARC and passport for non-Taiwanese applicants.
- C. Agreement Form
- D. A copy of ARC, working visa and passport of the applicant's parent or guardian.
- E. A copy of a birth certificate, kinship notarization, or any official documents that show the relationship with the applicant.
- F. A copy of employment certificate of the parent or guardian (ONE (1) of the following):
 - i. Employment Gold Card.
 - ii. Certificate of employment AND Labor Insurance Card with the official seal of the company or the relevant agency.
 - iii. Children who are eligible for the " Regulations for Studying in Taiwan for Children of Outstanding Overseas Scientific and Technological Personnel" must attach documents approved by the Ministry of Education.
- G. Official school transcripts in English for the last TWO (2) years AND Certificate of Status Letter.

- (2) Please upload the above documents to the registration website.

- (3) Those who have been found to have forged information after inspection will be disqualified for registration and admission.

➤ **Important Dates and Deadlines:**

Admission Process	Dates	Note
Admission Briefing	May 3 (Fri.) 2024	Venue: YMHS For those who cannot attend in person, a video will be made available on the school website.
Application Opens	May 13 (Mon.) to June 28 (Fri.), 2024 17:00	All application documents must be submitted online: https://reurl.cc/D4OoDO 
Interview Announcement	10:00 on July 4, 2024 (Thurs.)	The list will be available on School website.
Admission Interviews (Parents and Applicant)	9:30-16:00 on July 5, 2024 (Fri.)	Venue: YMHS
Result Announcement	10:00 on July 8, 2024 (Mon.)	School website
Score Review Request	by 12:00 on July 10, 2024 (Wed.)	Call the Office of Academic Affairs (Tel: 02-28316675#351)
Enrollment	09:00-11:00 July 12, 2024 (Fri.)	Venue: YMHS
Admission Withdrawal	By 14:00 on July 15 (Mon.)	Submit the “2024 International Class Admission Withdrawal Form” to the Department of International Affairs

➤ **Admission Interviews**

- (1) Parent interviews will be conducted in either Chinese or English. Parents are expected to have a strong willingness to support and cooperate with the school.
- (2) Applicant interview (15 minutes or more) will be held to identify the applicant’s motivation, English proficiency, passion, and academic potential.
- (3) **Admission Announcement: The admission list will be confirmed by Diverse Admissions Review Committee before the announcement.**

➤ **Application for Grade Reassessment**

- (1) Application time: 2024/7/10 (Wed.) by 12:00, late submissions will not be accepted.
- (2) Application procedures: Must be processed in accordance with the following regulations, otherwise, it will not be accepted.
 - i. Phone inquiry: Please contact Betty Wang, Chief of Bureau of R&D (Tel: 02-28316675#351).
 - ii. E-mail inquiry: Please contact Betty Wang, Chief of Bureau of R&D (t0940@ymsh.tp.edu.tw).

➤ **Enrollment**

- (1) Candidates should bring the originals of their recent academic background certificate to the enrolment session. (No late enrollment will be accepted after the due date.)
- (2) Date & Time: July 12, 2024 (Friday) 09:00-11:00
- (3) Venue: Yangming Senior High School

International Class at Yangming High School Check List

A、Admissions Qualification check list

Check	Content
	<p>a. Apply to the “Act for the Recruitment and Employment of Foreign Professionals”. Requirements include being a foreign profession, or a foreign senior professional, and the student must be a child of a high-level foreign professional.</p> <ol style="list-style-type: none"> 1. Foreign professional: Those who work in a professional capacity in Taiwan. 2. A “foreign special professional” possessing special expertise recognized as being necessary and in demand by the State in the fields of science & technology, the economy, education, culture, the arts, sports and other fields, as announced by the relevant authority. 3. A “foreign senior professional” needed by the State. 4. Professional work is listed in Article 46 Paragraph 1 Subparagraphs 1 to 6 of the Employment Services Act (no. 4 is excluded). : <ol style="list-style-type: none"> (1) Specialized or technical work. (2) Director/manager/executive of a business invested in or set up by overseas Chinese or foreigner(s) with the authorization of the Government of the Republic of China. (3) Teacher at the following schools: <ol style="list-style-type: none"> i. Teacher at a public or registered private college/university or school established especially for foreign residents. ii. Approved teachers for courses of foreign language(s) at a public or registered private primary or high school. iii. Teachers at a public or registered private experimental high school's bilingual department or at bilingual school(s). (4) Full-time teacher at a short-term class registered for supplementary schooling in accordance with the Supplementary Education Act. (5) Sports coach and athlete. (6) Religious, artistic, and show business work.
	b. Apply to “Outstanding overseas scientific and technological personnel”.
	c. Outstanding overseas’ children who have lived abroad for over one year.
	d. According to Ministry of Education (MOE)’s “complete stipulations in regulations for studying in Taiwan for children of outstanding overseas scientific and technological personnel” the MOE will expect those entering the bilingual class in public high school to be prepared to enter into and meet the expectations of local high school.

Appendix 2

Application Form: International Class at Yangming High School

Name	In Chinese		Gender		Nationality		Photo (3.5cmX5 cm)
	In English						
Date of Birth	____ / ____ / ____ (Y/M/D)	Place of birth					
Institution applying for							
E-mail							
Guardian	Name		Relationship				
	Nationality						
	Address					TEL	Home
							Cell
	Name of Organization		Position	Tel No.			
E-mail							

Appendix 3

school copy (select)

student copy (select)

Agreement form for Yangming High School students to Join the “International Class”

I _____ and my guardian _____ have participated in or have watched the International Class seminar. I completely understand and agree to the terms of this program and accept personal responsibility for my studies within it.

➤ **To parents, please ensure you and your children are aware and understand the following points.**

a. Be clear about the rationale of the international class program, curriculum specifications, curriculum framework (see Appendix 6), and graduation requirements. The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school’s schedule.

b. If students require individual needs for Chinese language enhancement, individualized courses, and remedial after-school lessons, parents are responsible for the costs and must comply with the school’s schedule and regulations.

c. Participate in the Parent-Teacher Association (PTA) Meeting, course selection meeting, education system meeting, etc. These meetings are essential to helping your children to complete each semester.

d. Encourage and lead your children to follow and practice Academic integrity.

e. This class doesn’t offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.

f. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan’s university using the Star Plan through Taiwan's College Entrance System.

g. Evaluate your children’s language level prior to starting class. His or her Chinese and English abilities should be above the A2 level. Please also make sure he or she has the ability and motivation to self-learn.

h. Each semester, expect to pay a tuition fee. This class’s students will also need to pay a “personal course” fee to our school’s parents’ association account. This payment will pay for the courses that international class students need. The pay list will be uploaded at the end of each semester.

➤ **To students, please be aware of the following,**

a. Be clear about the course and program regulations, graduation requirements, and curriculum framework (see Appendix 6). The curriculum materials of this program are mainly teacher generated English materials, supplemented by foreign textbooks depending on the teaching needs of teachers. Assessments and assignments are mainly in English, and they will fully comply with the school’s schedule.

b. Please follow the rules of the school and each class. Please complete assignments on time.

c. Practice and embody the principles of academic integrity.

d. This class doesn’t offer a National Defense Education course. That means that students will be unable to substitute the draft requirements for High School education.

e. The instructional assessment system will be different from regular classes that means you cannot enter Taiwan's university using the Star Plan through Taiwan's College Entrance System.

f. Evaluate your children's language level prior to starting class. His or her Chinese abilities should be above the A1 level (<https://reurl.cc/zrV6W6>) and English abilities should be above the A2 level (<https://reurl.cc/eWrdOL>). Please also make sure he or she has the ability and motivation to self-learn.

Notice

1. This form will have two copies. One copy is for school and the other is for the student.
2. According to the rule:
point 1: Experimental education should be taken before students and their parents agree to sign the application form.
Point 2: Students or their parents will need to hand out the waiver form before being accepted.
Point 3: If student cannot handle the class, we will be required to ask students to drop the class.

Name of student		Student's ID	
Parents signature		Relationship	

2024 / /

Appendix 4

Admission to the International Class at Yangming High School--- Waiver Form

First Page for School

Name	ID Number	TEL
To Yangming High School. I certify I am providing these documents freely and without objection. Signature of Student : _____ Signature of Parent/Guardian : _____ 、 _____ Date : 2024/ /		
Stamp of School		

Admission to the International Class at Yangming High School--- Waiver Form

Second Page for Student

Name	ID Number	TEL
To Yangming High School. I certify I am providing these documents freely and without objection. Signature of Student : _____ Signature of Parent/Guardian : _____ 、 _____ Date : 2024/ /		
Stamp of School		

Disclaimer :

- If you decide to cancel the admission qualification, please sign the cancellation form and take it to Taipei Municipal Yangming High School's Administrative office before 2pm on July.15 , 2024.
- The first page will be kept by school, and the second page is for the student's own personal records.
- If you cancel enrollment, you cannot reenroll. Cancellations are final.

Appendix 5

International Class at Yangming High School Course Architecture

The “International Class” will be taught bilingually in both English and Chinese (except for Chinese and English language courses) and will follow CLIL (Content and Language Integrated Learning) curriculum guidelines. Each CLIL course will follow the four fundamentals of the CLIL curriculum as outlined in the European framework: content, communication, cognition, and culture. These four C’s are paramount to the acquisition of knowledge and for facilitating critical learning skills across languages.

This “International Class” program will start from the 112 academic year and last until the 114 academic year, which means that the bilingual courses will cover student learning from their first year (111) to their completion of High School in year 113.

The following outlines the course map for the International Class at Yangming High School

- a. Ministry-mandated required courses: English, Math, and Physical Education are required courses. The subject English is instructed only in English. Math is instructed by bilingual teachers, and Physical Education is taught in Chinese. Foreign teachers will collaborate with the instructors according to the learning situations of students.
- b. Intercultural Communication courses : These courses are for students to recognize the history of the campus as well as the culture and ethos of the school. These classes include School Activities, Class Meetings, and an Elective Club.
- c. Academic-development courses (required) : Research Methods and Miscellaneous Academic Topic Exploration” are required courses at our school. These courses take two full years to complete. Students in the international class will be required to complete one full research paper as well as a presentation entirely in English.
- d. Elective subjects: For electives, students will be allowed to choose from the following courses: Mandarin Chinese, Social Sciences (which includes History, Geography, and Civics and Society), Science (which includes Physics, Chemistry, Biology, and Earth Science), Inquiry and Application of Natural Sciences, Arts and Life Sciences (which includes Music, Arts and Life, and Home Economics)” and Information Technology (which includes Computer Science and Living Technology). We cooperate with the Department of Chinese as a Second Language in universities and recruit their teachers to lecture Mandarin Chinese with the collaboration of foreign English teachers. Arts and Life and Information Technology are domain-specific courses on the curriculum guidelines taught in Chinese. Civics and Society is inquiry-based, and mainly focuses on SDGs issues; some units on international affairs are taught in Mandarin Chinese and English. The rest of the subjects are taught in Mandarin Chinese and English. Instructors of elective courses are able to collaborate with foreign teachers according to the learning situations of students.
- e. Individualized Curriculum : Students can arrange their own course map based on their pick of the modular courses offered. This way, students can tailor their courses to their individual learning needs.
 - (a) The courses that are elective and can be picked from include: Academic Research, Multiple Skills, Entrepreneurship, Test prep, SAT prep, preparation for studying abroad, and many more.
 - (b) Students can select courses after they appear in the online course selection system, however, we cannot guarantee a spot in the class since class sizes and offerings are limited. Unfortunately, that means course selection is on a “first come, first serve” basis and once the class fills up, we can’t allow any additional students past the limit. At the end of each semester, we will distribute and collect surveys from the student body and use these surveys to determine which elective courses will be offered in the following year.

(c) “Let students be their own master in learning” is our creed here at Yangming High School. In order for us to fulfill our mission, we encourage our students to embark on a journey of self-discovery in terms of academia. Students will be encouraged to think critically, use information learned in class to create new ideas, and synthesize and interpret information from across academic disciplines. We encourage our students to constantly ask questions. We also have a system to help our students choose classes at other schools for their individualized curriculum courses. This has been established according to a Taiwanese law called “Taipei City Senior High School’s Students to other school take course and transference” wherein students may elect to choose courses to attend at other high schools around Taipei City. This option is not limited to Individualized Courses but can include any courses students want to attend.

(d) All these courses (under the individualized course label) are optional and therefore include an extra charge for instruction that will cover, the hourly rate for the instructor, material fees, and expenses for renting equipment.

Yangming High School “International Class” course map

Cooperation / Creativity / Self-directed learning / Internationalism / Service			
Knowledge literacy	<ul style="list-style-type: none"> ✓ Chinese and literature ✓ Social sciences ✓ Science ✓ Art and life ✓ Information and technology 	personal course	<ul style="list-style-type: none"> ✓ academic research ✓ multi-course ✓ second language ✓ overseas study
✓ Special topic	<ul style="list-style-type: none"> ✓ Academic-development courses- Research Methods and Miscellaneous Academic Topic Exploration ✓ Individualized Curriculum 		
Required subjects	<ul style="list-style-type: none"> ✓ English ✓ Math ✓ PE 	Cross culture	<ul style="list-style-type: none"> ✓ school event ✓ career guidance ✓ class meeting ✓ club
Goal	<ul style="list-style-type: none"> ✓ team work ✓ communication 	<ul style="list-style-type: none"> ✓ problem-solving, ✓ society service 	

Photo : “International Class” course map

This course map shows how the Bilingual Class and International Classes cooperate with School-development required courses and Clubs. In this way, these two classes will still get to enjoy school life with other students in this school and ensures they will not be secluded or isolated from the rest of the student body.

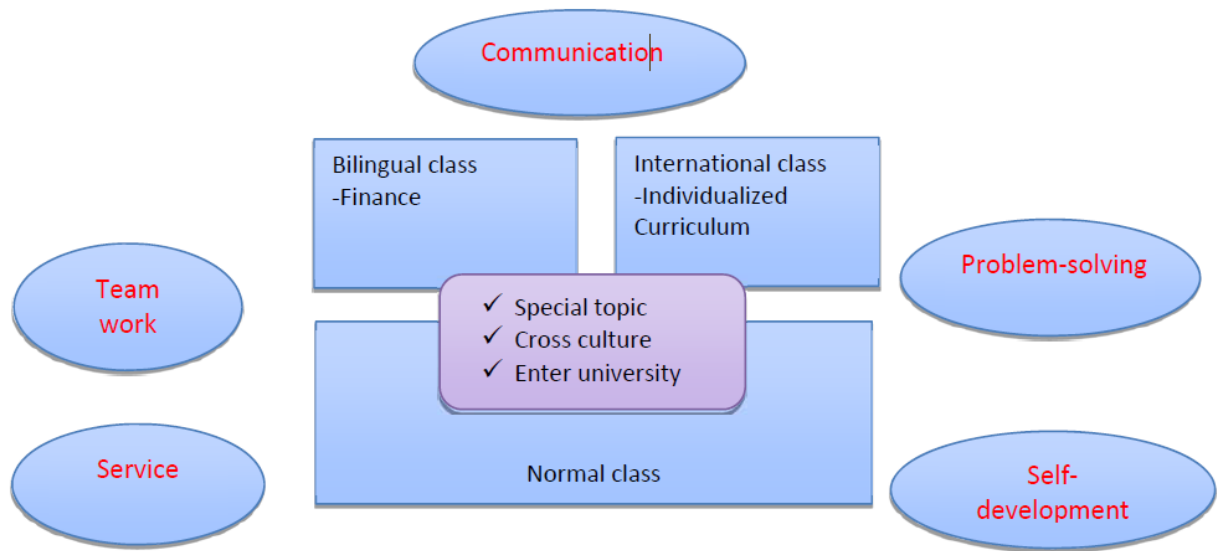


Photo : "International Class" courses connection

Appendix 6

International Class at Yangming High School Courses' structure and academic credit

As a student in the International Class, the following are required subjects. Each semester in first and second grade there will be 17 academic credits. In the third grade, each semester will have 7 academic credits. In total you will get 82 academic credits over the course of three years.

Our school has a goal that we call the FIVE STARTS. These are self-development, teamwork, attention to society, international relations, and problem-solving. These required subjects are the basic academic foundation while elective subjects are intended as supplementary knowledge.

In our school we also offer clubs, alternative curriculum periods, and allow our students to choose the topics that they are interested in for their research. We have lots of events and activities to foster a strong community culture among the student body.

	First grade		Second grade		Third grade		total
Required subjects	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 4 PE 2 Math 4	English 1 PE 2	English 1 PE 2	
Cross culture (Required subjects)	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Activity 1 Class meeting 1 Club 1	Class meeting 1 Club 1	Class meeting 1 Club 1	
Research (Required subjects)	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	School development required course 2 Self-directed learning 2	Self-directed learning 2	Self-directed learning 2	
Academic credit	17	17	17	17	7	7	82
Knowledge literacy (elective subjects) Each semester includes 4 courses minimum	Chinese 4 Social society 5 (history/geography/citizenship and society) Science 4 (Physics/Chemical/Biology/Earth Science) Art 2 (Fine Arts) Multi-course 1 (career guidance) Information and technology 2	Chinese 4 Social society 5 (history/geography/citizenship and society) Science 4 (Physics/Chemical/Biology/Earth Science) Art 2 (Fine Arts) Multi-course 1 (career guidance) Information and technology(2)	Chinese 4 Social society 4 (history/geography citizenship and society) Science2 (Physics/Chemical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course 2 (home economics) Information and technology(2)	Chinese 4 Social society 4 (history/geography citizenship and society) Science 2 (Physics、Chemical) Social inquiry and practice 1 Science4 Art and life 1 Multi-course(2) (home economics) Information and technology2	Art 2 (music/ fine arts) Language 6 Mathematics 4 Social society 3 Science 6	Art 2 (music/ fine arts) Language 8 Mathematics 4 Social society 3 Science 6	
Personal course (elective)	Diverse electives 2 (Second language/ New technology/Business project/International relationship/Taiwan-Canada dual program/Digital creativity)	Diverse electives 2 (Second language/ New technology/Business project/App programing/ International relationship/Taiwan-Canada dual program/Digital creativity)	Diverse electives (2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives (2) (Business project/ Business management) Academic research(2) Diverse professions(2) SAT enhancement(2)	Diverse electives7 (scientific exploration2/ interview strategies1/ expressiveness skills2/ international cooperation and environmental resources2) Second language (2) Business project (2)	Diverse electives5 (scientific exploration2/ citizen science1/ systems thinking2) Second language (2) New technology(2) Business project (2) International cooperation(2)	

	First grade		Second grade		Third grade		total
					Taiwan-Canada dual program(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	Communication skills(2) Academic research(2) Diverse professions(2) SAT enhancement(2)	
Academic credits	18	18	18	18	28	28	128