

Taipei Municipal Yangming High School



Welcome, Cerrito College!

Agenda

時間 (Time) 行程 (Schedule)

10:20~10:30 抵達陽明 Gathering

10:30~10:50 學校簡介 Brief Introduction of YMHS

10:50~11:30 雙方意見交流 Q&A

11:30~11:50 校園參觀 Campus Tour

11:50~13:30 午餐與休息 Lunch & Break Time

13:30~ 前往市立大學Visit to Taipei City University











學校概況

Introduction of YMHS



學校概況

Brief History of YMHS

本校校名緣由:取法陽明,紀念先哲

成立時間:民國57(1968)年8月1日

改制高中時間:民國83(1994)年8月1日

Named Yang Ming, after Wang-Yangming Founded in 1968, Junior High School Reformed in 1994, Complete High School









Based on Wang-Yangming's philosophy, "learning is knowledge and practice" 陽明學說為本的校訓~誠敬知行

School Motto: Honesty, Respect, Knowledge and Action

事理不二 · 知行合一

立志:志不立,天下無可成之事。

勤學:凡學之不勤,必其志尚未寫也。

改過:不貴於無過,而貴於能改過。

青善: 勿許人之短, 攻發人之陰私;

直不至於犯,腕不至於隱。

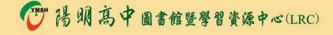
~教條示龍場諸生



文武雙全的學習典範 王守仁(Wang YangMing,明代,1472,9/30~1528,11/29), 浙江餘城人,字伯安,號陽明,諡文成。 明代著名的哲學家、教育家、政治家和軍事家。

陽明語錄·經典智慧

- · 無善無惡心之體, 無善有惡意之體 , 有善知惡是良物, 為善去惡是格物。
- 破山中賊易,破心中賊難。
- 所在而故而使则以纯不雖肯此亦等理人,,也以纯不雖肯此。好在而故而使则亦可與於之。其之



學生概況

◎學生人數:高中部1048人,國中部597人, 總計2005人

◎班級數:總計57班

高中部39班(含體育班3班)

國中部18班(含體育班3班)

©Total students:

Senior High: 1,048

Junior High: 597

2,005 students total

English Courses Overview

Junior students	Required	Elective/ Extra
Grade 7	3+1 3:Taiwanese Teacher 1: Co-teach	0/1 (1: after class)
Grade 8	3+1 3:Taiwanese Teacher 1: Co-teach	0/1 (1: after class)
Grade 9	3+1 3:Taiwanese Teacher 1: Co-teach	0/1 (1: after class)

Senior students	Required	Elective/ Extra
Grade 10	4 Taiwanese Teacher	2/1 (1: after class)
Grade 11	4 Taiwanese Teacher	2/1 (1: after class)
Grade 12	4 Taiwanese Teacher	2/1 (1: after class)

1(period)=50mins;

Co-teach= a native-speaking teacher cooperates with the school's Taiwanese teacher

English Courses Overview

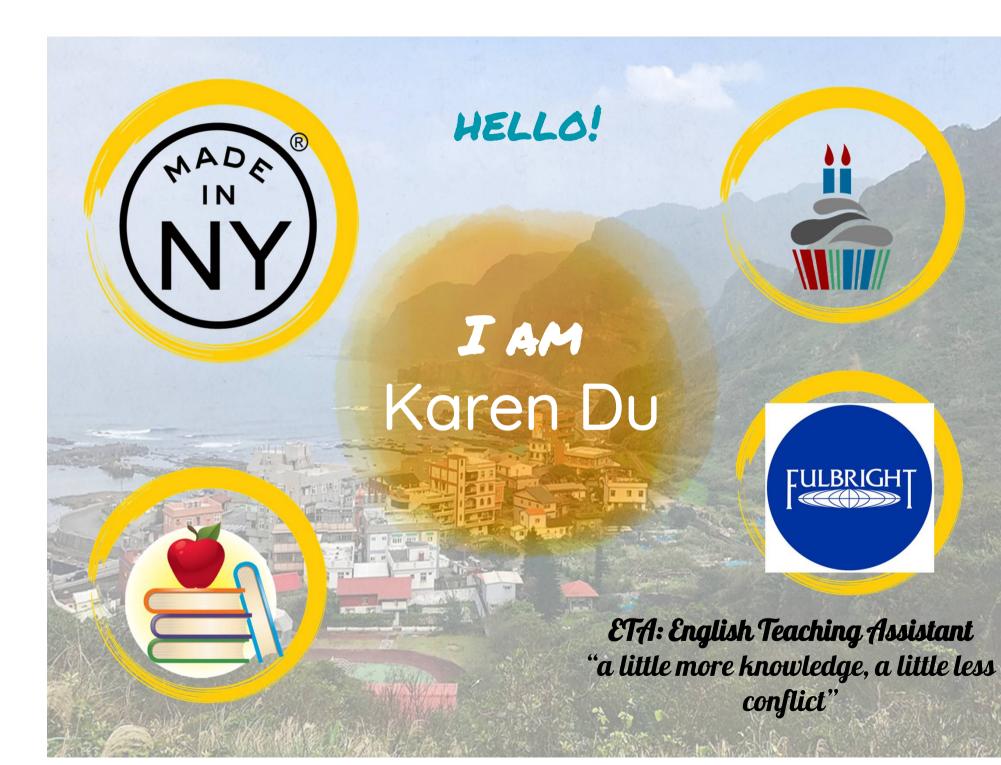
Why do we co-teach?

2017 Content-Based Learning Program

Content and Language Integrated Learning

 Combine language-skills learning with subject content or topic knowledge

Under the program, the native-speaking teacher Karen Du helps us as an ETA.



MY GOALS:

- Expose students to more authentic and meaningful
 English
- Practice their listening and speaking
- Learning English can be fun!

MY ROLE:

- Work with local teachers: discuss what students need, what students like, their strengths and weaknesses, what works, what doesn't
 - Target struggles and common errors
 - Think of new activities and games
- Develop new meaningful lessons
 and curriculum outside of the
 textbook



GRADE 7: ADJECTIVES

1. Riddles:

I am an old cartoon TV character. I am yellow. I am short and weak. I am funny. I am not very smart. But I am kind and have a big heart. I love my friends. I have a long nose. I am a hamburger cook. I am a square. Who am I?



GRADE 8:

like to / love to / want to / need to / plan to

1 What's the mistake?

• I like sing. 2.

to to

• We want eat pizza.

• He plans(計劃) go to Taizhong.

Snakes and Ladders: Translate

節水: save water 老人家: the elderly

幫助: help 孤兒院: children's home

捐: donate 衣服: clothes

血: blood 種: grow

植物: plant 清理: clean 海灘: the beach

Change	我們需要	始喜歡 幫助	我們計劃為		我們需要	幫助	Skip a	Change	4
places with	拇血。	孩子	老人	我想	節水。	老年人	turn,	places with	FINIS
one person.		假功能	做飯。	幫助人。		是好事。		one person.	
我們需要	我們需要	我們	Roll the	孩子們	我想	我們說	我喜歡	我們需要	她不喜
練習	節水。	需要節省	die again.	1130	幫助人。	幫助	損衣服·	節水。	演者・
英語。		食物。		抱地板		老師。			
我們需要	我們需要	我想為	Move	她喜歡	我喜歡	我們計劃	幫助	他們需要	我們需
拇血。	清潔	老人	forward	规助	掲衣服。	種植物。	老年人	清理	拇血・
	浴室。	做飯。	two spaces.	孩子			是好事。	海灘	X
				做功課。					6
她不喜歡	我爱	地喜歡	他們	我們需要	我爱	Change	我們需要照	他喜歡	
讀書。	打棒球。	和助	需要洗	練習	打籃球。	places with	顧我們的	进 中 部	我們需
		老師。	- 189	英語。		one person.	祖父母。	多人院・	拇血。
他們需要	2.門需要	Ben 想彈	孩子們	他們客歡	Karen	我們需要	我們要解	我喜歡	我想做
清理	節水	台他。	1134	打網球・	喜歡	清潔	助我們的	捐衣服。	課。
海灘。			拖地板。		看電影。	浴室。	母親。		
我們打算	他需要	Roll the	Move	我們需要	我打算	我想	我想為	地喜歡	我們計
去看望	省錢買	die again,	forward	REMAN	幫他。	幫助人。	老人	幫助	種植物
一個	168a -		two	我們的			做飯。	孩子	Y
孤兒院。			spaces.	祖父母。				做功課。	
我想做功	她不喜歡	我爱	地喜歡	他們	我們需要	我爱	我喜歡	我們需要	他喜歡
課。	讀書。	打棒球。	幫助	需要洗	練習	打籃球。	損衣服。	拇血。	去拜討
			老師	- N	英語・				老人院
他們需要	我們需要	Skip a	David 想	孩子們	他們喜歡	Karen	Roll the	我們需要	幫助
清理	節水。	turn,	彈吉他。	打算	打網球	喜歡	die again.	清潔	老年人
海灘。				拖地板。		看電影。		浴室。	是好事
A	我打算	我想	我想為	Move	姓喜歌	我喜歡	我們需要	他喜歡	我們計
START	類他。	幫助人。	老人	forward	幫助 孩子	搁衣服。	拇血。	去拜訪	種植物
M			做飯。	two spaces.	做功課。			老人院。	

STUP BULLYING

STAND UP. SPEAK OUT.







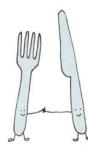
emotional
powerful
gossip
jock teacher
violent
cooking lazy
doctors
barbies video games

action figures cleaning insecure cars thickheaded raise children stronger starbucks play sports





TABLE MANNERS



English Courses Overview



Cross-curricular

cooperation

English Courses Overview



communication and



cultural exchange

English Courses Overview



A new experience

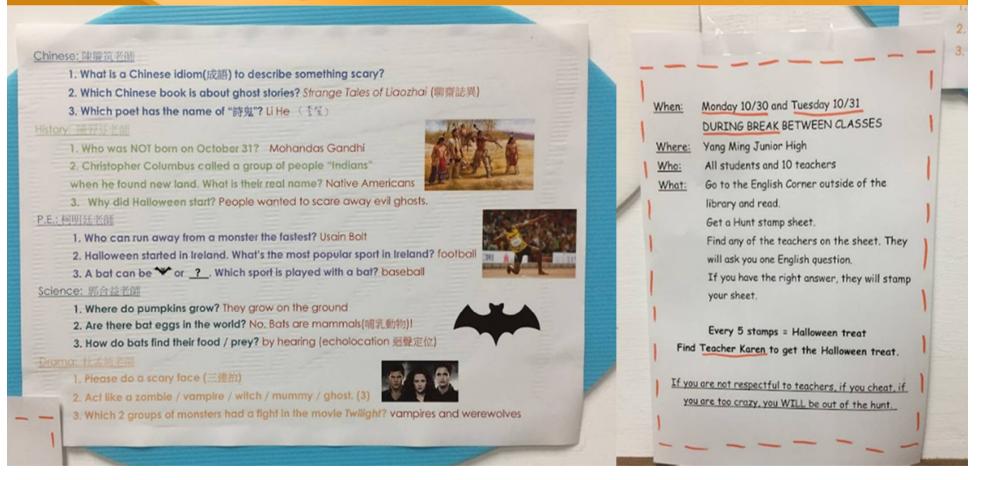
for all of us!

English Courses Overview



work 18

English Courses Overview



Cross-curricular Halloween Scavenger Hunt

English Courses Overview









English Courses Overview











English Courses Overview

Student-teacher interaction







English Courses Overview

Our suggestions on Taiwanese- and Native-Speakers' Cooperation:

- 1. Works well with native speakers from Education backgrounds, but more importantly: are openminded and willing to work hard
- 2. The experience of teaching Taiwanese elementary students first /an understanding of the English-teaching system has been valuable.
- 3. What the school wants from native teachers, like the teaching direction or models, should be clear.

English Courses Overview

Our suggestions on Taiwanese- and Native-Speakers' Cooperation:

- 4. Set aside time during school to have meetings: discuss lesson plans, set teaching objectives, discuss students' strengths and needs, and modify teaching materials
- 5. Native-speaker teaches each class with at least one Taiwanese teacher. It's helpful for translation, if needed, and classroom management.

English Courses Overview

Our suggestions on Taiwanese- and Native-Speakers' Cooperation:

6. Understand the English ability of students. This suggested curriculum outline has been very useful.

							8 th grade					
			\rfloor	th 1.			WI	s. Sentence Patterns	Theme	Suggested Topics / Activity		
7th grade		(9 th grade. Wk. Sentence Patterns Theme Suggestee				1	How was your summer?	Summer Vacation Summer Camps	✓ Self Intro Common / Popular Summer Camps		
Wk	Sentence Patterns	Themo		Have you ever been to	~ ***	✓ Self Intro				✓ Pronunciation [dr, tr] p.12		
1	My name is Michael. I am a student.	Self introdu	1€	1€	10	Meinong?≠	Experience.	✓ Places in been to a	2	What did you do yesterday? I watched TV.	Part-time Jobs in Summer	✓ Ways to Raise Money Job Safety
2	This is my teacher.	Introduce of		How long have you lived in the	the Gift Giving Taboose	✓ Welcom gifts in d				Reference:□Stay Safe□		
	(1) I am (not) a writer. (2) Are you a writer?	Family mer Jobs	20	town?			3	Did you see a doctor?	Symptoms of illness Family who take care of us when we are sick	✓ Pronunciation [sp, st, sk] p.24 ✓ Ways to Stay Healthy What to Eat When Sick Reference: □Stay Well □□Healthful Foods□		
3	Yes, I am. No, I'm not.			Seeing is believing, isn't it?	Shapes and Measurements∘	✓ Games a	,					
					Weastrements.			Why did you go to the hospital?	Grandparents Day	✓ Pronunciation [sp, st, sk]		
4 Who is this boy? He is Michael.		Family men	40	We didn't make any mistakes,	Visual Illusions₽	✓ Magic sł	4	I went to the hospital because I	(In Taiwan, the 4th	review Ways to show appreciation or		
			did we?₽		perform.)				25			
5	Where are you from?	Introduce your f	riends	p.23						23		

Thank you for your time!

